



# Personal and Social Education Policy

## Ysgol Gyfun Gwynllyw

### 1. Definition of Personal and Social Education

**PSHE includes everything a school or college undertakes to support and encourage personal and social development and pupil welfare.**

Our aim in Ysgol Gyfun Gwynllyw is ensure the development of every learner to his/her full potential to enable them to become responsible and complete adults. We show committment towards a high expectation with regards to discipline, work, and respect and responsibility towards themselves and others, by appreciating the variety and rights of themselves as individuals and groups.

### 2. Statutory Requirements

PSHE is a statutory part of the basic curriculum for pupils from the ages of 5 to 16. It is the schools' responsibility to plan and present a wide and balanced PSHE provision that fulfills the specific needs of all learners.

### 3. PSHE Aims

PSHE reflects the aims of the *PSHE Framework for learners 7 to 19 years old in Wales* (2008) and we will be following the Welsh Government's PSHE themes, namely:

- Hardworking citizens
- Health and Emotional Welfare
- Spiritual and Moral Development
- Preparing for Life Long Learning
- Developing sustainability and worldwide citizenship.

To ensure that the policy and the PSHE programme are successful the following points will be considered:

- Contacts with outside agencies and with the community
- Other PSHE policies (listed below)
- Sufficient challenges and a variety of activities to encourage students
- Respectful relationships between students and teachers

### 4. Links with other policy statements

**Other policies refer to matters linked with PSHE and these should be read together with the statements in this policy, which are:**

- sexual education and relationships
- misuse of substances education, including the control of events which are linked to drugs
- discipline policy
- child protection
- equality
- racial equality
- anti-bullying policy
- careers and the world of work policy
- sustainability and environmental policy

## **5. Introducing PSHE**

At **KS3** the PSHE programme is introduced during specific PSHE days which are arranged by the PSHE co-ordinator. Outside agencies present various suitable elements of the programme and there will be a period of evaluation following these days.

At **KS4** pupils attend an hour lesson every week, usually on a 6 week carousel system. The following elements are introduced in these lessons:

- Religious Education (1)
- Careers and the World of Work
- Sex Education
- Religious Education (2)
- Citizenship – Worldwide Sustainability
- Moral and Social Citizenship

## **6. Managing and Co-Arrangement of PSHE**

It is the PSHE co-ordinator's responsibility to arrange the programme and to contact the outside agencies when needed. As part of this role, the co-ordinator is expected to keep up to date with any PSHE developments, and pass any information on to the Assistant Headteacher who is the PSHE link manager, and also to any other relevant member of staff.

The Assistant Headteacher's role is to offer support and leadership when it is required, and also to discuss any other matters with the remainder of the Leadership Team when they arise.

## **7. PSHE content**

PSHE includes skill development, the promotion of positive values, and gaining information and understanding according to the PSHE framework.

Many PSHE aspects are discussed in the individual subject work within the school, which include:

- Geography
- Religious Education
- History
- Welsh
- English
- Science
- Drama
- Physical Education

Members of staff know of their pupils' needs and backgrounds. Every effort will be made to ensure that no mental stress or emotional harm is caused to any pupil during any PSHE session.

Occasionally, unusual events will arise within the school or in the wider community, and the PSHE programme will be sufficiently flexible to deal with such matters according to the learners' needs.

## **8. Monitoring and Appraisal**

At KS3 there will be a period of pupil appraisal and evaluation so that they may reflect on what they have learnt, by recording their opinions regarding the activities and so that they may voice their future desires – the PSHE co-ordinator will then collate the information and act if needed.

Students at KS4 will appraise their development and what they have learnt at the end of every carousel.

## **9. Continuous Professional Development**

The PSHE co-ordinator will work with the appointed Child Protection officers within the school to arrange staff training regarding this aspect and also arrange any other necessary training.

It is the PSHE co-ordinator's responsibility to inform the Assistant Headteacher and all members of staff of any developments in the PSHE subject area, and regularly revise the schemes of work and the programme offered by producing suitable resources for teachers who deliver the lessons. The PSHE co-ordinator is also responsible for purchasing contemporary and stimulating materials for student development.

## **11. Arrangements for Policy Evaluation**

This policy will be revised according to the school's revision policy cycle (see below). Pupil Voice will be taken into consideration where possible.

Accepted by Governors: March 2014

Chair of Governors' Signature:

Period before review: 2 years

Date of Review: March 2016